

FOR SEMESTER I

MONTHLY SYLLABUS

STANDARD 6



SPECIMEN

COPY

For Review &
Recommendation



Navneet ASSESSMENT SCHEME: Std. 6 to 8

For Semester I & II

| Subjects Standard | Main Sub. 6 to 8 | Gen. Eng. 6 & 7 | Comp. 6 to 8 | G. K. 6 & 7 |
|------------------------------|------------------------|-----------------------|-----------------|----------------|
| Formal Written Assessment | 80 ÷ 2 | 80 ÷ 2 | 40 | 40 |
| Informal Assessment | 40 | 40 | – | – |
| Internal/Practical | 20 | 20 | 10 | 10 |
| Total Marks | 100 | 100 | 50 | 50 |

For Semester II

| Subjects Standard | Draw. 6 to 8 |
|---------------------------------|-----------------|
| Formal Written Assessment | 80 |
| Informal Assessment | – |
| Int./Pra. | 20 |
| Total Marks | 100 |

While preparing the result-sheets for the main subjects, the teacher will divide the marks obtained from **80** by **2**; and the marks thus obtained will be written in the **40 marks Written Assessment** column in the Appendix.

Unit Assessment 1 & 2
(20–20 Marks)

Main Subjects: Std. 6 to 8

SYLLABUS

- Unit Assessment 1: August, 2014: Course of June '14 & July '14.
- Assessment–Semester I: October, 2014: Course from June '14 to October '14.
- Unit Assessment 2: February, 2015: Course from November '14 to January '15.
- Assessment–Semester II: April, 2015: Course from November '14 to April '15.
- Written Assessment for **Drawing** will be done only once, at the end of Semester II and it will be based on the entire syllabus.

Monthly Syllabus (Semester I)

Std. 6

Note : Written Assessment of Semester I comes either in September or in October. So you are requested to complete the syllabus accordingly.



1. ENGLISH (FL)



| Month | Units |
|--------|---|
| June | 1. The World of Colours (<i>Poem</i>) * Essay Writing : The Magic of Colours * Grammar : Degrees of Comparison |
| July | 2. Amazing Animals * Essay Writing : An Extinct Animal – Dinosaurs 3. Water, Water, Everywhere * Letter Writing : To your friend describing the efforts you have made at home and school to prevent wastage of water. * Grammar : (1) Idiomatic Phrases (2) Indirect Speech / Reported Speech |
| August | 4. Trash to Treasure * Write the recipe of your Favourite Dish * Essay Writing : Save The Environment 5. Invention * Essay Writing : Inventions of 21st Century * Letter Writing : Formal Letters * Grammar : (1) Verbs (Tenses) (2) Participles |

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| September | 6. Shadow and Light (<i>Poem</i>) * Essay Writing: The Dream of My Life * Grammar : (1) Time Clauses (2) Punctuations |
|------------------|--|

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| October | Revision |
|----------------|-----------------|

2. HINDI

| मास | गद्यपाठ | पद्यपाठ | लेखन |
|---------|--|----------------------------------|--|
| जून | 1. दयालु शिकारी (चित्रपाठ) | 2. एक जगत, एक लोक (कंठस्थ) | ● अनुलेखन 1. मेरा गाँव |
| जुलाई | 3. समझदार नन्ही (कहानी) 4. गिनती ५१ से १०० | — | 2. कहानी-लेखन 3. राष्ट्रीय एकता ● अनुवाद |
| अगस्त | 6. सुबह (प्रसंगकथा) | 5. धरती को महकाएँ | 4. नदी तट 5. पशु हमारे मित्र |
| सितम्बर | 8. राजा का हिस्सा (कहानी) | 7. बूझो तो जानें (पहेलियाँ) | 6. बगीचे की शोभा 7. पत्र-लेखन 8. दीपावली |
| अक्टूबर | पुनरावर्तन | पुनरावर्तन | — |



3. GUJARATI



| Month | Chapters | Composition |
|-------|--|---|
| June | <p>૧. માના ગુણ (Poem) (L.B.H.)</p> <p>Grammar</p> <ul style="list-style-type: none">* શબ્દોના અર્થ લખો, વિરોધી અર્થવાળા શબ્દો લખો, જોડણી સુધારો* શબ્દોને શબ્દકોશની કક્કાવારીના ક્રમમાં ગોઠવીને લખો | <p>૧. મારી મમ્મી અથવા મારી બા * અનુલેખન</p> |
| July | <p>૨. બીકણ સસલી (વાત્તા)</p> <p>૩. લુચ્યો વરસાદ (નિબંધ)</p> <p>૪. વાડીમાં થયો ઝઘડો (સંવાદ)</p> <p>Grammar</p> <ul style="list-style-type: none">* શબ્દોના અર્થ લખો, વિરોધી અર્થવાળા શબ્દો લખો, જોડણી સુધારો* શબ્દસમૂહો માટે એક શબ્દ આપો* રૂઢિપ્રયોગોના અર્થ અને વાક્યપ્રયોગ* આડાઅવળા થઈ ગયેલા મૂળાક્ષર ગોઠવી શબ્દો બનાવો* ઉદાહરણ પ્રમાણે શબ્દો બનાવો : ઉદાહરણ : ભીનું – ભીનાશ | <p>૨. વર્ષાઋતુ ૩. લીમડો</p> |

August

પ. સાંજ પડી (Poem) (L.B.H.)

૬. કાગડો (નિબંધ)

૭. ગાંધીજીના જીવનપ્રસંગો (ચરિત્ર)

Grammar

- * શબ્દોના અર્થ લખો, વિરોધી અર્થવાળા શબ્દો લખો, જોડણી સુધારો
- * શબ્દસમૂહો માટે એક શબ્દ આપો
- * રૂઢિપ્રયોગોના અર્થ અને વાક્યપ્રયોગ
- * આડાઅવળા થઈ ગયેલા મૂળાક્ષર ગોઠવી શબ્દો બનાવો
- * આપેલા શબ્દોને યોગ્ય પદ્ધત્તમાં ગોઠવીને વાક્યો બનાવો

૪. કાગડો

પ. સ્વાતંત્ર્યદિન

૬. ગાંધીજી

September

૮. હાથીડા રે હાથીડા! (vaid)

૯. ચાડિયો (Poem) (L.B.H.)

૧૦. લાછી છીપણ (vaid)

Grammar

- * શબ્દોના અર્થ લખો, વિરોધી અર્થવાળા શબ્દો લખો, જોડણી સુધારો
- * શબ્દસમૂહો માટે એક શબ્દ આપો
- * રૂઢિપ્રયોગોના અર્થ અને વાક્યપ્રયોગ
- * ઉદાહરણ પ્રમાણે શબ્દો બનાવો :
ઉદાહરણ: કીડી - કીડીઓ
- * શબ્દો વાપરી વાક્ય બનાવો
- * શબ્દોને શબ્દકોશની કક્કાવારીના ક્રમમાં ગોઠવીને લખો

૭. દિવાળી

૮. પત્રલેખન

October

પુનરાવર્તન

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4. SANSKRIT



| Month | Chapters | Details |
|------------------|---|---|
| June | * वन्दना (Bowling with Folded Hands, Salute) (Recitation Poem) १. चित्रपदानि - १ to ४ (Words through Pictures - 1 to 4) | * Learn <i>mantras</i> . * Learn to write names of animals, birds, things, etc. in Sanskrit |
| July | २. आकाशः पतति! (The Sky is Falling!) ३. लेखनम् (Writing) | * Translate the sentences * Learn correct way to write Sanskrit alphabets |
| August | ४. सङ्ख्या (Numbers) ५. हस्ती हस्ती हस्ती! (Elephant, Elephant, Elephant!) ६. सप्त वासराः (Weekdays - Seven Days of the Week) | * Learn and write numbers in Sanskrit * Translate the sentences * Learn names of weekdays |
| September | ७. करोति। (Does.) ८. काकस्य चातुर्यम् (The Crow's Cleverness) ९. समयः (Time) | * Try to answer the questions * Translate the passage in English. * Learn to write time in Sanskrit |
| October | Revision | — |



5. MATHEMATICS



| Month | Chapters |
|------------------|---|
| June | 1. Bar Graph |
| July | 2. Perimeter and Area 3. Percent |
| August | 4. Profit – Loss 5. Power and Exponent |
| September | 6. Polynomial 7. Perpendicular Lines |
| October | Revision |



6. SCIENCE AND TECHNOLOGY



| Month | Chapters | Experiments |
|---------------|--|---|
| June | <ol style="list-style-type: none">1. Magnet2. Living and Non-living | <ol style="list-style-type: none">1. To determine the North pole (N) and South pole (S) of a given bar magnet.2. To prove that unlike poles of two magnets attract each other and like poles repel each other.3. To prove that plants release carbon dioxide during the process of respiration. |
| July | <ol style="list-style-type: none">3. Acid, Base and Salt4. Seed | <ol style="list-style-type: none">4. To study the neutralisation reaction between acid and base.5. To prove that definite proportion of air, water and heat are necessary for the germination of seed. |
| August | <ol style="list-style-type: none">5. Identifying the Plants6. Water | <ol style="list-style-type: none">6. To find the surface area of an irregular shaped object with the |

| | | |
|------------------|---|--|
| | 7. Measurement | help of graph paper. |
| September | 8. Simple Machines 9. Light 10. Sound | 7. To prove that light travels in a straight line. 8. To make a telephone using two empty ice-cream cups. |
| October | Revision | — |



7. SOCIAL SCIENCE



| Month | Chapters |
|------------------|--|
| June | 1. Sources of History |
| July | 2. Maps 3. Citizenship 4. Beginning of Human Life |
| August | 5. Earth–Our Home 6. The Beginning of Settled Life 7. Gujarat : Location, Boundary and Physiography ● Mapwork (Gujarat) |
| September | 8. Unity in Diversity 9. Ancient Towns |
| October | Revision |



8. GENERAL ENGLISH



| Month | Units | Details |
|---------------|---|---|
| June | 1. Collective and Material Nouns (Revision) 3. The Indefinite Articles – A, An (Revision) 4. The Definite Article – The (Revision) 39. Picture Composition | * Revise collective and material nouns * Revise indefinite and definite articles * Observe the pictures and make an interesting story |
| July | 5. Kinds of Adjectives 6. Kinds of Adjectives (Contd.) 26. Prepositions (Revision) 29. Proverbs | * Learn different kinds of Adjectives * Revise preposition * Learn proverbs and their explanation |
| August | 12. Kinds of Pronouns 13. Joining Pronouns 14. Correct Usage of Pronouns 15. Pronouns – Their Correct Usage (Revision) 32. Common Similes | * Learn different kinds of pronouns * Joining pronouns or Relative pronouns * Learn correct usage of pronouns |

| | | |
|-------------------------|---|--|
| <p>September</p> | <p>10. Framing Questions 11. Framing Questions for Given Answers 18. The Present Perfect Tense 19. Present Perfect Tense (Questions) 20. The Past Perfect Tense 42. Application-Leave Note</p> | <p>* Learn question-words to frame questions * Learn the correct use of the Present Perfect Tense * Frame questions using Present Perfect Tense * Learn Past Perfect Tense * Write a leave note on the given topic</p> |
| <p>October</p> | <p>Revision</p> | <p>—</p> |



9. GENERAL KNOWLEDGE



| Month | Units | Details |
|---------------|---|--|
| June | * Quiz 1 (Section 1) * Quiz 2 (Section 1) | * Learn and remember the questions-answers given in quiz nos. 1 and 2 |
| July | * Quiz 3 (Section 1) 1. Fascinating Facts About Animals (Section 2) 2. Indian Scientists (Section 2) | * Learn quiz no. 3 * Learn and remember the fascinating facts about animals – (a) General (b) Strange Sensory Organs (c) Unique Breathing Systems (d) Sensational Sense Organs * Learn the names of modern and ancient scientists and their field of activity * Write questions-answers, fill in the blanks, match the list |
| August | * Quiz 4 (Section 1) * Quiz 5 (Section 1) 3. The Sun and Its Family (Section 2) | * Learn quiz nos. 4 and 5 * Learn about our solar system * Learn questions-answers, fill in the blanks |

| | | |
|------------------|--|---|
| September | <p>4. Glimpses of Ancient India (Section 2)</p> <p>* Quiz 6 (Section 1)</p> <p>5. Our Continent – Asia (Section 2)</p> | <p>* Learn questions-answers on our ancient India</p> <p>* Learn quiz no. 6</p> <p>* Learn about Asia in detail</p> <p>* Write questions-answers, fill in the blanks and match the list</p> |
| October | Revision | — |



10. COMPUTER



| Month | Lessons |
|------------------|------------------------------|
| June | 1. Introduction to Computers |
| July | 1. Introduction to Computers |
| August | 2. Windows : An Introduction |
| September | 2. Windows : An Introduction |
| October | Revision |



11. DRAWING



| Month | Topic | Details |
|-------------|--|--|
| June | 1. Colour shading technique 2. Colour shading technique | * Give a light tone to one side and fill the rest of the picture with darker shade of the same colour of the given object. (Page Nos. 1 & 2) * Use the colour shading technique in different shapes like bucket, pot, coconut, basket and vegetables. (Page Nos. 3 & 4) |
| July | 3. Freehand drawing 4. Design | * Complete the free-hand drawing carefully and paint it with the same shades. (Page No. 12) * Complete the design in a vase in pencil work, colour the vase with poster colours in stippling technique. (Page No. 17) |

| | | |
|------------------|---|---|
| August | <p>5. Design</p> <p>6. Blow painting</p> | <p>* Use different shades of warm colour for the fish and cool colours for the background. (Page No. 16)</p> <p>* Learn the technique of blow painting and complete the picture with colours. (Page No. 21)</p> |
| September | <p>7. Design</p> <p>8. Memory drawing</p> | <p>* Complete the design on a 'hand fan' with shades and tints of any two colours. (Page No. 13)</p> <p>* Complete the picture of the tiger and paint with poster colours. (Page No. 15)</p> |
| October | Revision | — |

CTP

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